**Stacey Adams**

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**Syllabus for SAT Math**

**Course Overview**

This course is designed to be helpful for the SAT along with some other topics covered in the sections such as Heart of Algebra; Passport to Advanced Math; Problem Solving and Data Analysis; and Additional Topics in Math. The students will also practice these topics in SAT format, and will discuss better test taking strategies to improve your SAT math score. ACT topics will be introduced.

**Major Course Objectives**

* Students will solve linear equations and functions.
* Students will analyze advanced expressions.
* Students will solve proportional relationships, percentages, complex measurements, and data interpretation and synthesis.
* Students will review geometry topics.
* Students will practice SAT tests and ACT tests.

**Textbook, Instructional Materials, Resources**

Teacher-generated worksheets, SAT and ACT practice tests, PSAT practice questions, and the websites: [www.collegeboard.org](http://www.collegeboard.org) and [www.actstudent.org](http://www.actstudent.org).

**Grading**

Grades will be determined as a straightforward percentage of earned points divided by possible points. For each marking period student will earn points through homework and in class assignments, tests, and quizzes. At the end of each marking period, points will be totaled and divided by total possible points to determine the marking period grade. No extra credit will be given. This course has a weighted value of 0.5.

**Technology**

Students will be instructed on proper use of iPads. Notes may be taken on the iPad if the student prefers. There will be assignments posted on eBackpack occasionally and eBackpack will be used on snow days. Parents and students may check PowerSchool for graded assignments and tests. All the rules in the student handbook for use of iPads will be enforced within my classroom.

**Student Expectations**

* **General Expectations**

Be ***On Time!*** Be ready to learn when the bell rings.

Be ***Prepared!*** Bring all required items for class each day.

Be ***Respectful!*** Show respect towards teachers and fellow students.

Be ***Involved!*** Take an active role in your learning.

Abide by all rules set forth and outlined in the student handbook.

* **Preparedness**

Students should be prepared for class each day with: Pencil, fully charged iPad, a scientific calculator(which will be used at the teacher’s discretion), a neat notebook/binder, and handouts given by the teacher, and assigned homework.

* **Homework**

Homework is expected on the assigned due date. Late work **may** be accepted at the discretion of the teacher but will be subject to a penalty.

* **Attendance and Absence** (make up work)

Students are expected to attend class each day. If a student is absent, it is his/her responsibility to speak to the teacher about missed notes and assignments. The students will be given a certain amount of time decided by the teacher to turn in make-up work. This will vary depending on the amount of days absent. Failure to return make-up work when told will result in a zero.

* **Conduct**

Students are expected to follow the classroom rules given by the teacher and also to abide by the rules stated in the student handbook. Please follow the Golden Rule, “do unto others as you would have them do unto you” (Matt. 7:12).

* **Attitude**

Students are expected to have a positive attitude. By doing this, students must tackle the unknown and difficult; be willing to take risk; commit to doing their best; and should see the purpose of the work.

**Acknowledgment:**

Please sign and return this sheet by Friday September 2, 2016. A copy of this syllabus can be found on eBackpack.

I have read and understand the course description and student expectations for Mrs. Adams’ SAT Math class.

Student’s Name: Date:

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Student’s Signature: Date:

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Parent’s Name: Date:

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Parent’s Signature: Date:

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